

Appendix H

Internship Placement Agreement: School Site

Internship Site: Old Farmers Road School

Address: 51 Old Farmers Road School

Phone: 908-876-3865

Name of Supervising School Psychologist: Hilary Thelmer

- Years of experience: 29 years

Intern: Jan Hussicker

- Days per week: 5 days per week

According to the National Association of School Psychologists (NASP) standards and the Rider University School Psychology Training Program, the internship placement agency agrees to:

- Provide an average of at least two hours of field-based supervision per week for full time students and one hour per half-time basis.
- Monitor and sign off on weekly internship logs, which assess the student's progress in competencies that addresses the domains of professional practice.
- Allow the intern the opportunity at a minimum to complete the following tasks per each 1200-hours of experience so as to demonstrate competency in the training domains.
 - One Functional Behavioral Assessment (FBA) with Behavior Intervention Plan
 - Complete an FBA (first semester; EDPS 590), which results in the design and implementation of a multicomponent Behavior Intervention Plan (BIP) (second semester; EDPS 591).

- Two Psychoeducational Evaluations
 - Assess the cognitive, academic, *and* social-emotional/behavioral functioning and/or adaptive behavior based upon the referral question of eligibility for special education services.
- Collaborative Systems Level Consultation
 - Lead the problem solving process (e.g., problem identification, problem analysis, plan design and implementation, plan evaluation) to successful completion evidenced by positive impact on students, families, and/or other consumers based upon a referral for assistance on a or systems-level problem.
- Individual Educational Program (IEP)
 - Assist with the development or revision of an IEP to meet a target student's areas of need following the determination of eligibility for special education services,
- Legal/Ethical/Professional Critical Analysis Reflection Paper relative to a Professional Issue
 - Identify and resolve a professional issue that arises as part of the internship experience.
- Academic Case Study
 - Identify a student (n=1) who is experiencing academic or behavior difficulty and provide an appropriate intervention that can demonstrate a direct positive impact quantitatively.
- Systems-Oriented Innovation
 - Identify a systems-level problem and provide an appropriate intervention that can demonstrate a direct positive impact quantitatively.
- Internship site provides appropriate support for the internship experience including (a) completion of this written agreement; (b) a schedule, expense reimbursement, a safe and secure work environment, adequate office space, and support services consistent with that afforded district school psychologists; (c) provision for continuing professional development activities; (d) release time for internship supervision; and (e) commitment to the internship as a diversified training experience.
- The internship supervisor provides ongoing formative evaluation on intern performance resulting in summative performance-based evaluation at the completion of 1200 clock hours.

- A written statement is required as to how this individual's role differs if the intern also is employed in another capacity within your school district.
- Rider University maintains appropriate liability insurance coverage for all interns accepted by schools and/or agencies. Students are also required to purchase liability insurance through an affiliate of the National Association of School Psychologists.

The above criteria have been reviewed and accepted.

[Signature] School Psychologist Title M.S.-Ed, L.S.-P. Date 2/22/2024

Karen L. Gischler Karen L. Gischler University Supervisor Date 4/17/2024

Jennifer Aussicker Jennifer Aussicker Graduate Student Date 2/22/2024